Enhancing Decision-making and Assessment in Midwifery (EDAM) revised following psychometric evaluation (Jefford, Jomeen, & Martin, 2016)

<table>
<thead>
<tr>
<th>Enhancing Decision-making and Assessment in Midwifery (EDAM)</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Neither Agree nor Disagree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Please tick the box that represents the level to which you agree/disagree with the following statements in relation to the following clinical vignette</td>
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**CLINICAL REASONING**

**Clinical Reasoning Process**

1. **Cue acquisition**† – appears to be comprehensive
2. **Cue clustering** †† – appears to be comprehensive
3. **Cue Interpretation** ††† – Generating multiple hypotheses – if relevant
4. Focused cue acquisition – if needed and relevant to hypothesis
5. Ruling in and Ruling out hypotheses – if relevant

**Integration and Intervention**

6. Evaluates treatment options relevant to the diagnosis – if relevant
7. Prescribes and/or implements planned care
8. Evaluates outcomes
9. Uses intuition to aid decision-making

**MIDWIFERY PRACTICE**

**Woman’s relationship with midwife**

1. Stays in the room with the woman in labour
2. Shares a common, known goal with the woman
3. Trusts the woman and her body

**General midwifery practice**

4. Honest and complete information sharing with woman/partner
5. Accountability for own professional behaviour in accordance with professional frameworks
6. Skills in negotiating with medical staff or senior midwifery staff
7. Assumes appropriate responsibility for woman/baby’s well-being in labour
8. Shows reflexive practice
9. When the woman and midwife disagree about care takes appropriate action (documentation and consultation)
10. The woman is the final decision-maker

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† † Cue Acquisition: Sensory data that is collected; signs and symptoms

† †† Cue Clustering: Cues that are possibly related are considered together; pulse and respiration with blood pressure

† ††† Cue Interpretation: Using knowledge to understand the meaning of cues, to explain the cue cluster/s (provisional & differential diagnosis)

Based on the above, we would now like you to tick one box below to indicate whether you think the midwife’s action/s in this story represents

- Good decision-making and Good midwifery practice (optimal decision-making) □
- Good decision-making and Poor midwifery practice □
- Poor decision-making and Good midwifery practice □
- Poor decision-making and Poor midwifery practice □